

	CULTURAL: Exploring, understanding and respecting diversity										CULTURAL: Participating and responding to cultural activities										CULTURAL: Preparing for life in modern Britain										
- After School Clubs	KS3										KS3										All										
- Assemblies	All	All	All	All	KS3	KS4					All	All	All	KS4	TRN						All	All	All	All	All	All	KS3	KS4	KS4		
- Charity Work	All										All	All									All	All	All	All							
- Competitions																															
- Homework Club																															
- Sporting Events																															
- Staff Training/CPD	CPD	CPD	CPD								CPD	CPD	CPD								CPD	CPD	CPD	CPD							
- Themed Day/Week	All	All	All	All	07	08	KS3	KS3	TRN		All	All	All	All	All	08	KS3	KS3	TRN		All	All	All	All	08	11	KS3	KS3	TRN	TRN	TRN
- Trips & Excursions											SEN										TRN										
Art and Design	10	11	KS3								11	KS3																			
Careers	09	09	09	10	10	10	G&T	G&T			07	09	09	10	G&T						07	09	09	09	09	09	10	10	10	G&T	G&T
Design and Technology	10										10										All	10	KS3	KS3	KS4						
English	All	All	G&T	KS4							All	07	10	G&T							All	07	08	10							
Geography	08	10									07	08	08	10							10										
History	07	10	KS3								07										All	07	07	08	KS3						
ICT																					07	08									
Mathematics	10										10										All	10	11	G&T							
Modern Foreign Languages																															
Music	All	09	KS3								All	All	09	KS3							All										
Performing Arts																					All										
Physical Education	All	09	11	G&T	TRN						All	09	11	G&T							All	09									
PSHE	07	08	09	10	KS3						07	08	09	10							07	08	10	KS3							
RE	All	07									All	07									All	07	09								
Science	All	07	08	KS4							08	11									08	09	KS4	KS4							

	MORAL: Moral codes and models of moral virtue										MORAL: Recognising right and wrong and applying it										MORAL: Understanding the consequences of actions												
- After School Clubs	All																				All												
- Assemblies	All	All	All	All	All	KS4	KS4				All	All	All	All	KS3	KS4	KS4				All	All	All	All	All	All	All	All	All	All	KS3	KS4	KS4
- Charity Work	All	All	All	All							All										All	All											
- Competitions																																	
- Homework Club																																	
- Sporting Events																					All												
- Staff Training/CPD	CPD	CPD	CPD	CPD							CPD	CPD	CPD	CPD	CPD	CPD	CPD				CPD	CPD	CPD	CPD	CPD	CPD	CPD	CPD	CPD	CPD	CPD	CPD	
- Themed Day/Week	All	All	All	08	KS3						All	All	All	08	KS3	KS3					All	All	All	All	08	KS3	KS3	TRN					
- Trips & Excursions											KS3										KS3	SEN											
Art and Design																																	
Careers	G&T																				G&T												
Design and Technology																					KS4												
English	All										08	KS4									All	KS4											
Geography																					10												
History	All										All	07	10	KS4							All	08	10	KS4									
ICT											07										07												
Mathematics											10	11																					
Modern Foreign Languages																																	
Music	All																																
Performing Arts											All										All												
Physical Education	All										All	09	10	KS3	TRN						All	09	10	G&T	KS3	TRN							
PSHE	07	08	10								07	07	08	09	10						07	07	08	08	09	10							
RE	09										All																						
Science	10	KS4									All	10	10	KS4	KS4	KS4					All	All	10	KS4	KS4	KS4							

Subject: - After School Clubs

Group: KS3

Title: Visit to Royalty Theatre, Sunderland

Description: A group of 12 learners who attend Drama club had the opportunity to experience behind the scenes activities and a tour of the theatre.

Start Date 24/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Prejudice and Discrimination

Description: Assemblies delivered on Prejudice and Discrimination focusing on the key reasons as to why people are discriminated against. Focus linked to current events in the world.

Start Date 30/11/2015

End Date 04/12/2015

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: All

Title: Remembrance

Description: DL for History delivered assemblies on Remembrance honoring those who fought and lost their lives. Whole school took part in a 2 minute silence.

Start Date 11/11/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving

conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: All

Title: Mental Health Awareness

Description: All learners attended assemblies on Mental Health awareness, the focus of the assemblies was emotional well being, risk awareness and resilience.

Attachments: Mental Health Awareness.pptx

Start Date 28/09/2015

End Date 02/10/2015

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: All

Title: Fair Trade

Description: Assemblies delivered to promote discussion around the ethics of fair trade and raise awareness of fair trade products.

Start Date 02/02/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: - Assemblies

Group: KS3

Title: Gideons Visit

Description: Members of the Gideons came in to talk about the message of God and give out New testaments to the learners who wanted them.



Start Date 06/10/2015

End Date 09/10/2015

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: - Assemblies

Group: KS4

Title: Anti-Social Behaviour

Description: Assembly delivered on anti-social behaviour and the effects on communities.

Attachments: Houghton Feast.pptm

Start Date 05/10/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values,

MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: - Charity Work

Group: All

Title: Children in Need

Description: Whole school took part in fundraising for Children in Need and Kepier Cares. Kepier Council were involved in planning activities and supporting the event in school. Approximately £1000 was fund raised.



Attachments: CIN 2.JPG

Start Date 13/11/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Staff Training/CPD

Group: CPD

Title: Child Sexual Exploitation

Description: Staff training and CSE leaflet delivered to staff about the roles and responsibilities of towards CSE including promotion and the monitoring of CSE with learners. Information shared on website.

Attachments: Newsletter to staff on CSE 11.11.15.doc

Start Date 11/11/2015

End Date**Frequency:** On-going**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others**Subject:** - Staff Training/CPD**Group:** CPD**Title:** Prevent Duty**Description:** Staff training and Prevent leaflet delivered to staff about the roles and responsibilities of towards Prevent including promotion and the monitoring of Prevent with learners. Information shared on website.**Attachments:** Newsletter to staff on PREVENT 6.10.15.doc**Start Date** 06/10/2014**End Date****Frequency:** On-going**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions**Subject:** - Staff Training/CPD**Group:** CPD**Title:** Chanel Extremism Awareness Training**Description:** E Learning module taken by all teaching staff to raise awareness Extremism and potential grooming.**Start Date** 11/06/2014**End Date****Frequency:** One-off**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions**Subject:** - Themed Day/Week**Group:** All**Title:** Remembrance Service

Description: Mrs Cooper, Mr Forsythe and Mr Hall plus 9 Army Cadets attended the Remembrance Service at St Michaels Church.



Start Date 11/11/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: All

Title: Bonfire Night

Description: During coaching time, KS3 learners looked at the history behind Bonfire night whilst KS4 learners looked at Fire works and the law.

Attachments: Y11 SMSC Bonfire Night.pptx

Start Date 02/11/2015

End Date 06/11/2015

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes

and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: All

Title: American Independence Day

Description: To raise awareness of American Independence, canteen staff prepared an American taster menu.

Start Date 03/07/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills

Subject: - Themed Day/Week

Group: All

Title: Mock General Election

Description: Staff and learners all took part in a Mock General Election. Learners were asked to register to vote, staff campaigned on behalf of the main political parties and learners who registered were eligible to vote.

Start Date 04/05/2015

End Date

Frequency: Weekly

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: 07 - Year 07

Title: World Book Day

Description: Y7 learners and some staff came dressed as their favourite book characters

Attachments: DSCF0565.JPG

Start Date 05/03/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: 08 - Year 08

Title: Anti Bullying Conference

Description: A number of year 8 pupils attended an anti bullying conference to increase their awareness of anti bullying strategies in school.



Start Date 12/10/2015

End Date 12/10/2015

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: KS3

Title: Anti Bullying / Cyber Safe Workshop

Description: Rich Cottell came into school to try and get a cyber safe message across to pupils through the vehicle of music. There was also an element of anti bullying to his performance



Attachments: IMG9143.JPG, IMG9149.JPG, IMG9162.JPG, IMG9172.JPG, IMG9181.JPG

Start Date 06/10/2015

End Date 06/10/2015

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: KS3

Title: Book Buzz Reading Activity

Description: All learners in KS3 have a designated reading day. Each coaching group has an allocated reading book, as voted by the year group. The coach will read to their coaching group - once a half term the group will complete an SMSC activity related to themes that have risen in their books.

Attachments: Book buzz posters for coaching groups.pptx, Bookbuzz SMSC activities for reading sessions- links.pptx

Start Date 07/09/2015

End Date

Frequency: Weekly

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills,

SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Rugby World Cup

Description: 205 Y6 learners attended a Rugby World Cup event where they completed themed ICT, Geography and Design Activities. In addition, they all learnt the Haka and took part in Tag Rugby.

Head boy and girl gave presentation and Y9 young leaders lead sections of Tag Rugby.



Attachments: IMG9065.JPG, IMG9685.JPG

Start Date 01/10/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 10 - Year 10

Title: Masks from different cultures

Description: 2 x year 10 classes: Learners were required to research the significance of masks in a variety of cultures, such as Maori masks from New Zealand, African masks, Chinese masks, Indonesian masks, Mexican Day of the Dead Masks and Venetian masks. They presented their work creatively in a sketchbook format and gained inspiration to design their own masks, based on ideas gained from

exploring different mask designs. Learners were also encouraged to visit venues such as The Great North Museum to photograph masks which will contribute to the depth of their research. When design work was completed, learners were instructed to create a finalised mask design in clay, inspired by one of the types of mask preferred from those researched



Attachments: Year 10 Art classes.docx, 017.JPG, 018.JPG, 020.JPG

Start Date 01/09/2015

End Date 18/12/2015

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 11 - Year 11

Title: Art Show

Description: Y11 learners displayed their GCSE Art Work for members of the community.

Attachments: IMG8358.JPG

Start Date 10/06/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: KS3

Title: The Big Draw

Description: According to the well-known movie, 21st October 2015 was 'Back To The Future Day', so learners in Years 7, 8 and 9 produced large scale drawings of futuristic scenes, imagining what life would be like in thirty years time. Learners explored building designs by Dame Zaha Hadid and responded to her work using graphite, charcoal and paint. 32 learners took part in the event, which is part of Big Draw activities across the country.



Start Date 21/10/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: 09 - Year 09

Title: Trip to Durham University

Description: A group of Year 9 learners were taken to Durham University to experience a Russell Group University.

Start Date 15/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Careers

Group: 09 - Year 09

Title: South Tyneside College Marine School

Description: A group of Year 9 learners visited South Tyneside College Marine School to look at the facilities and find out about careers at sea.

Start Date 01/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Careers

Group: 09 - Year 09

Title: Visit to Nissan

Description: A group of 5 year 9 learners visited Nissan to investigate what opportunities exist for women in manufacturing and engineering.

Start Date 30/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: 10 - Year 10

Title: Year 10 Visit to Durham 6th Form

Description: Learners who had opted to visit Durham 6th Form as part of their college visits went to see what the college was all about and experience some taster sessions.

Start Date 07/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Careers

Group: 10 - Year 10

Title: Visit to Sunderland College

Description: A group of 125 Year 10 Learners visited Sunderland College to experience taster sessions to prepare them for leaving school.

Start Date 26/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Careers

Group: 10 - Year 10

Title: Talk by Oxbridge Students

Description: A group of 20 learners attended the City of Sunderland College to listen to a talk from Oxbridge students to find out about the application process and life at Oxbridge University.

Start Date 26/03/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Careers

Group: G&T

Title: Visit to Jesus College in Cambridge

Description: A group of 5 learners went on a trip to Jesus College in Cambridge to help them become inspired with regards to higher education.

Start Date 30/06/2015

End Date 01/07/2015

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Careers

Group: G&T

Title: Visit to PIXL Conference at the Sage, Gateshead

Description: A group of 8 Year 10 learners were taken to the Sage at Gateshead to participate in a conference about higher education and how to secure a place at a red brick university.

Start Date 30/06/2015

End Date**Frequency:** One-off**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning**Subject:** Design and Technology**Group:** 10 - Year 10**Title:** Christmas Fayre**Description:** Students made Christmas themed cakes and tree decorations for the PTFA Christmas fayre. Year 10 students sold the products on a stall for the Design and Technology department**Start Date** 10/12/2015**End Date****Frequency:** One-off**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning**Subject:** English**Group:** All**Title:** Literature Festival**Description:** Working with a range of authors and studying a wide range of texts, reflecting on the issues that arise within the texts.**Start Date** 02/02/2015**End Date****Frequency:** Annual**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function**Subject:** English**Group:** All**Title:** Literary Texts**Description:** Reading a range of literary texts across the curriculum eg Of Mice and Men, Lord of the Flies, Romeo and Juliet.**Start Date** 03/09/2014**End Date****Frequency:** On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: English

Group: G&T

Title: Trip to Theatre Royal, Newcastle

Description: A group of 20 Year 9 students went to the Theatre to watch a play they are studying.

Start Date 30/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values

Subject: English

Group: KS4

Title: Of Mice and Men

Description: Exploring a range of themes linked to tolerance and prejudice.

Start Date 10/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: Geography

Group: 08 - Year 08

Title: Ancient Civilisations

Description: Studies of ancient civilisations and what makes the British Empire.

Start Date 22/09/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Geography

Group: 10 - Year 10

Title: Keswick Field Trip

Description: A group of 107 Year 10 learners went to Keswick to carry out fieldwork surveys for completion of Unit 3 controlled assessment for GCSE Geography.

Start Date 22/06/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 07 - Year 07

Title: Proud to be British

Description: Y7 teaching module about what it means to be British.

Start Date 29/09/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: History

Group: 10 - Year 10

Title: Trip to the French Battlefields

Description: A number of year 10 learners were taken to the battlefields to understand the causes of WW1 for the GCSE Syllabus



Start Date 25/09/2015

End Date 28/09/2015

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: History

Group: KS3

Title: Different Beliefs

Description: Teaching and discussions of Protestant, muslims and ancient civilizations.

Start Date 10/09/2014

End Date

Frequency: Termly

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function,

SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Mathematics

Group: 10 - Year 10

Title: Mathsfusion

Description: A group of GnT learners from year 10 experienced an Inspirational Maths day at the Life Science Centre.

Start Date 09/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: All

Title: School Band performance at Pavilion Care Home.

Description: The care home are running a Dementia awareness week and the school band (28 learners) has been asked to perform.

Start Date 21/05/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Music

Group: 09 - Year 09

Title: Rock and Roll music

Description: Perform a piece of rock and roll music. Lesson/topic introduction focuses on how rock and roll music was formed. the mixing of White American Country music and Black American Blues music and how American Blues music and how America was a segregated country.

Start Date 02/11/2015

End Date 18/12/2015

Frequency: Half Termly

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Music

Group: KS3

Title: Music around the world.

Description: Learners study a range of different musical influences from around the world.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values

Subject: Physical Education

Group: All

Title: School rugby

Description: Rugby development - assembly for every year group, RFU coach in every Monday for year 7, regular central venue league every Thursday for years 7-11. Rugby core values.

Start Date 02/09/2015

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: 09 - Year 09

Title: Sports Ability - Sports Leaders

Description: Year 9 leaders training/event. Working with disabled youngsters to deliver the sports events throughout the year. excellent feedback received about our learners' and how they worked with the participants.

Start Date 16/09/2015

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values

and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: 11 - Year 11

Title: Dance Leadership at Shiney Row Primary School

Description: A group of 12 learners attended Shiney Row Primary School and lead a number of dance sessions to the children.

Start Date 27/02/2015

End Date 20/03/2015

Frequency: Weekly

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: G&T

Title: Trip to Wimbledon

Description: 9 learners from across Year groups 7 -10 went to Wimbledon to observe and analyse professional tennis players. This in turn, will hopefully inspire the learners.

Start Date 29/06/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Physical Education

Group: TRN - Transition

Title: Year 5/6 Sports Hall Athletics

Description: Feeder primary schools sporting festival. Increases competition and participation. Winners progress to city final to further competition

Start Date 24/09/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating,

cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: PSHE

Group: 07 - Year 07

Title: Getting on with others

Description: All year 7 learners have been taught a lesson within PSHE regarding getting on with others, especially as a lot of learners are coming from different primary schools.

Start Date 07/09/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity

Subject: PSHE

Group: 08 - Year 08

Title: You and your body

Description: All year 8 learners have been taught a unit of work on you and your body including how roles have changed within the family, same sex families, homophobia, marriage and civil partnerships, divorce and separation.

Start Date 03/11/2015

End Date 11/12/2015

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: PSHE

Group: 09 - Year 09

Title: Crime and Punishment

Description: All year 9 learners have been taught a scheme of work involving learning about anti-social behaviour and its effects. why we need laws and justice and also our responsibility within the community.

Start Date 07/01/2016

End Date 14/01/2016

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: PSHE

Group: 10 - Year 10

Title: You and your responsibilities

Description: Learners in year 10 have been taught a scheme of work on their responsibilities when it comes to living as part of a community and dealing with prejudice and racism.

Start Date 07/01/2016

End Date 14/01/2016

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: PSHE

Group: KS3

Title: Different Faiths

Description: Learners study different religions from around the world and how their views are similar and different to each other.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: RE

Group: All

Title: World religion day

Description: All learners have had an assembly based on world religion.

Start Date 11/01/2016

End Date 15/01/2016

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: RE

Group: 07 - Year 07

Title: Does religion matter?

Description: All year 7 learners have been taught a unit of work on religion, highlighting the 5 main religions and what they believe.

Start Date 07/01/2016

End Date 28/01/2016

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function

Subject: Science

Group: All

Title: Human Transplants

Description: Discussions about the importance of human transplants and why some religions will not allow them.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Science

Group: 07 - Year 07

Title: Research for transplants versus dialysis

Description: Learners carry out independent task: There is a huge waiting list for people needing organ transplants due to a lack of donors. Read the sheet about kidney transplant patients. Who would you give the kidney to? Fully justify your answer, giving arguments for and against each patient.

Attachments: Kidney transplant thinking tool.pptx, Research for transplants versus dialysis.ppt

Start Date 21/09/2015

End Date 25/09/2015

Frequency: Annual

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Science

Group: 08 - Year 08

Title: STEM event at New College Durham

Description: 12 learners from year 8 went to NCD to help raise enthusiasm for the STEM subjects. They worked together with learners from other schools to increase their awareness of the application of science.

Start Date 18/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Science

Group: KS4

Title: Evolution

Description: Discussions about evolution (Darwin vs Lamarck) and comparing this to religious beliefs about creation.

Start Date 01/10/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: - Assemblies

Group: All

Title: Remembrance

Description: Poppy Appeal and memorial assembly held to remember our armed forces.

Start Date 03/11/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: TRN - Transition

Title: Gillas Lane Dance Performance

Description: Assistant Head visited Gillas Lane to watch Y5 dance performance in assembly. This was learnt in a Y5 Master class delivered by Kepier Staff.

Start Date 18/09/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or

values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Charity Work

Group: All

Title: Poppy Appeal

Description: Learners raised £238 towards the poppy appeal.

Start Date 03/11/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: All

Title: Chinese New Year Food Experience

Description: To raise awareness of Chinese New Year, canteen staff prepared a Chinese taster session to introduce learners to a range of Chinese cuisine.

Start Date 12/01/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: KS3

Title: Bonfire Safety

Description: Coaching activities linked to firework awareness and bonfire safety.

Start Date 03/11/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

Subject: - Trips & Excursions

Group: SEN

Title: Trip to Beamish

Description: 15 Learners from the year 7 fast track group went on a visit to Beamish.

Start Date 06/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Careers

Group: 07 - Year 07

Title: Visit to Nissan

Description: 15 Year 7 learners were selected to visit the Nissan Plant in Sunderland to investigate engineering and advanced manufacturing as a career.



Attachments: DSCF1126.JPG, DSCF1127.JPG, DSCF1128.JPG, DSCF1129.JPG, DSCF1130.JPG

Start Date 06/10/2015

End Date 06/10/2015

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 07 - Year 07

Title: Most Able visit to the Lit and Phil Library in Newcastle

Description: The most able learners in English were invited to the Lit and Phil Library to meet mentors for a writing competition and to understand what they need to write and how they will be judged.

Start Date 07/10/2015

End Date 07/10/2015

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 10 - Year 10

Title: Poet Visitor

Description: A poet was invited into school to develop the imaginative writing techniques and independent analysis skills.

Start Date 15/10/2015

End Date 15/10/2015

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: 07 - Year 07

Title: Visit to Cinema

Description: A group of 45 Year 7 learners went to the cinema to watch San Andreas as they were looking at plate boundaries and earthquakes in curriculum time.

Start Date 01/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Geography

Group: 08 - Year 08

Title: Hartlepool Power Plant

Description: A group of 28 Year 8 learners went on a visit to Hartlepool Power Plant as they were studying energy sources and this was a case study example, applying classroom knowledge to real life.

Start Date 18/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: All

Title: Christmas Concert

Description: School band organised and performed in the Christmas Concert.

Attachments: IMG7417.JPG

Start Date 16/12/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE

Group: 07 - Year 07

Title: Be safe

Description: All year 7 learners have been taught a unit of work on being safe. This includes the danger of social media, inappropriate images and language

Start Date 14/09/2015

End Date 16/10/2015

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Science

Group: 11 - Year 11

Title: B2.8 cloning

Description: To understand the stages of cloning a mammal. Understand the advantages and disadvantages and risks of cloning mammals.

Attachments: Clones.ppt

Start Date 15/09/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or

values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Exploring the values and beliefs of others

Subject: - After School Clubs

Group: All

Title: Kepier Council

Description: Kepier council is composed of the head boy and girl, their deputies who apply for the position and are selected through an interview process. In addition, there are representatives from Y7 - Y9 who sit on the council. They meet fortnightly to discuss issues.

Start Date 08/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: - Assemblies

Group: All

Title: National Anti-Bullying Week

Description: Assemblies delivered to learners on raising the awareness of Anti-bullying through the 'Make a noise campaign'

Attachments: National Anti-Bullying Week Coaching Resource (for all).ppt

Start Date 16/11/2015

End Date 20/11/2015

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: All

Title: E Safety

Description: What is E Safety and the impacts of social media. Legal aspects of social media.

Start Date 02/03/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: KS3

Title: E Safety Assemblies

Description: Tee Pee Theatre Company delivered E-Safety Assemblies to all Y8 and Y9 learners.

Start Date 03/06/2014

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

Subject: - Assemblies

Group: KS4

Title: Legal Highs Risk Awareness Assembly

Description: Risk Awareness information session delivered to Y9, Y10 and Y11 learners regarding legal highs, the law and impact on health. Risk prevention advice shared with learners as well as places to go for help.

Attachments: Risk Awareness Update.pptx

Start Date 12/11/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Charity Work

Group: All

Title: PTFA

Description: Kepier established a PTFA to improve collaboration between parents, carers and Kepier. Constitution and committee agreed, official launch in Sept 2015.

Start Date 27/04/2015

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: - Charity Work

Group: All

Title: Christmas Food Bank Parcels

Description: Staff and learners donated items of food to be used in a local food bank.

Attachments: DSCN1279.JPG

Start Date 15/12/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Staff Training/CPD

Group: CPD

Title: E Safety

Description: Staff training and E Safety leaflet delivered to staff about the roles and responsibilities of towards E Safety including promotion and the monitoring of E Safety with learners. Information shared on website.

Attachments: Newsletter to staff on E Safety 11.11.15.doc

Start Date 11/11/2015

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

Subject: - Staff Training/CPD

Group: CPD

Title: Legal Highs

Description: Staff training and Legal Highs leaflet delivered to staff about the roles and responsibilities of towards Legal Highs including promotion and the monitoring of Legal Highs with learners. Information shared on website.

Attachments: Newsletter to staff on Legal Highs 11.11.15.doc

Start Date 11/11/2015

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: All

Title: School Sports Afternoons

Description: All year groups from Years 7-10 took part in sports afternoons as part of their coaching groups. Learners from year 9 and 10 helped lead the activities.

Start Date 13/07/2015

End Date 16/07/2015

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: 11 - Year 11

Title: Year 11 Information Evening

Description: All year 11s were invited to attend an information evening with their parents to gain a greater insight into Maths and English. The Guidance department was also there with around 18 providers to try and assist the learners with their next steps



Attachments: SG101018.JPG, SG101019.JPG, SG101017.JPG, SG101020.JPG, SG101021.JPG

Start Date 14/10/2015

End Date 14/10/2015

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Y4/Y5 Opening Evenings

Description: The school was opened up and made available to Y6 learners from feeder primaries and the coalfields area. They were invited to see 'Kepier in action' and speak to staff and learners about their experiences of Kepier. Kepier learners took visitors on guided tours of the school.

Start Date 09/09/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Year 6 Open Night

Description: The school was opened up and made available to Y6 learners from feeder primaries and the coalfields area. They were invited to see 'Kepier in action' and speak to staff and learners about their experiences of Kepier. Kepier learners took visitors on guided tours of the school.

Attachments: final.pdf

Start Date 08/09/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Y6 Open Evenings

Description: Prospective parents and their children in Y5 and Y6 were invited to attend an open evening looking at what opportunities has to offer.

Start Date 17/09/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: TRN - Transition

Title: Vice Principal Feeder Primary Visits

Description: VP has been to complete and introductory visit to all feeder primaries and one non feeder primary. The aims of the sessions were for Y6 learners to get to know a familiar face and begin to prepare for life in Secondary school.

Start Date 07/09/2015

End Date

Frequency: Weekly

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Careers

Group: 09 - Year 09

Title: Trip to Stadium of light for Work Discovery Week

Description: A group of 15 Year 9 learners attended the Stadium of Light to find out about careers and employability skills through workshops, practical activities and careers fairs as part of Work discovery week.

Start Date 29/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Careers

Group: 09 - Year 09

Title: Visit to Sunderland College

Description: A group of 3 learners attended an Education Sector Day where they learnt about all the jobs and training opportunities in Education Sector Day.

Start Date 10/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

Subject: Design and Technology

Group: All

Title: Designing and manufacturing products

Description: Designing and manufacturing their own products in Food Technology, Engineering and Textiles.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: KS3

Title: ACCESSFM assessment

Description: Students analyse products using ACCESSFM technique. thinking about aesthetics, cost, the customer, environment, safety, size, materials and function. Discussing previous designs and changes within technology and how they would improve it. They analyse and discuss the impact this has/will have on the environment and what can be done to make the situation better.

Start Date 02/11/2015

End Date

Frequency: Termly

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: KS3

Title: Modern Technology

Description: Role of modern technology and it impacts on life in Britain.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: KS4

Title: Healthy Eating

Description: Discussing the need for healthy balanced diets and the consequences on individuals and society.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions

Subject: English

Group: 08 - Year 08

Title: Social Media Should be Banned - debate

Description: As part of our Social Media scheme, which has generated a great deal of discussion, 8WEn2 held a formal debate centering on the statement: "Social media should be banned".

Working in two groups of 14, with peer-appointed leaders (Matty Williamson and Jamie Gibson), the students had to formulate and organise their own arguments either for or against the banning of social media. Every student worked with their group to create a lively and animated discussion, showcasing their speaking and listening skills.



Attachments: Debate 2.jpg, Debate 3.jpg, Debate 4.jpg

Start Date 02/12/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: All

Title: Crusades and Slavery

Description: Discussions on the crusades, slavery, holocaust and war and the impacts of society.

Start Date 15/09/2014

End Date

Frequency: Half Termly

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: History

Group: 07 - Year 07

Title: Buildings - Local History Project

Description: Visits within the community and teaching to look at diversity within the community.

Start Date 06/10/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 08 - Year 08

Title: Who was the greatest ruler?

Description: Discussions around different leaders and the impacts of their rules.

Start Date 17/11/2014

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: ICT

Group: 07 - Year 07

Title: E Safety

Description: Understand a range of ways to use technology safely, respectfully, responsibly and securely.

Start Date 02/09/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: ICT

Group: 08 - Year 08

Title: Computer Science - Centre for Life Excursion

Description: A day studying the development of gaming since the 1950s. A study into the solar system and aspects of science relating to being in space. Ice-skating.

Start Date 08/12/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: All

Title: Money Matters

Description: Department leader for Maths has delivered assemblies on practical money matters to all learners in school.

Attachments: Money Matters.pptx

Start Date 23/11/2015

End Date 27/11/2015

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: 11 - Year 11

Title: Durham Senior Maths Challenge

Description: Four Y11 learners who attended the DSMC. They finished just outside the top 10 and were the only year 11 team against the top sixth form students in the area. The colleges who attended were desperate to get the our to attend their college as they were so impressed with them.



Start Date 20/11/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it,

SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: G&T

Title: Durham Secondary Mathematics Challenge

Description: A group (4 x Year 9s / 4 x Year 10s) participated in the Durham Secondary Maths challenge at Wellfield Community School.

Start Date 07/07/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

Subject: Performing Arts

Group: All

Title: Summer Show - All Shook Up

Description: Learners took part in the summer school show 'A;; Shook Up'. Learners performed to all feeder primaries and tickets were sold externally.

Attachments: IMG9049.JPG

Start Date 13/07/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: RE

Group: 09 - Year 09

Title: Human rights

Description: All year 9's have experienced a unit of work on human rights talking about why wars occur and the different types of religions.

Start Date 02/11/2015

End Date 27/11/2015

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue

Subject: Science

Group: 09 - Year 09

Title: Durham University School of Science festival

Description: A group of 40 year 9 learners took part in various science based workshops to challenge and build interest in the subject.

Start Date 24/03/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Science

Group: KS4

Title: P2.14 Driving Safety

Description: Learners were taught about consequences of forces and momentum and how this affects road safety. Lesson was linked to consequences of peer pressure.

Start Date 01/12/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Science

Group: KS4

Title: Environmental Law

Description: Discussions around the Clean Air Act, reducing carbon footprints and recycling.

Start Date 09/02/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: - Charity Work

Group: All

Title: Teenage Age Cancer Trust/Dylan Knox

Description: Learners from KEPHIR raised £7000 to support former learner Dylan Knox with his mission to raise as much money for TCT. This included non-uniform day, making and selling yellow ribbons, cake bakes and a various other activities.

Attachments: IMG7267 (1).JPG

Start Date 05/12/2014

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Staff Training/CPD

Group: CPD

Title: Anti-bullying awareness

Description: Outline of different types of anti-bullying and how these can be addressed within school.

Start Date 29/04/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

Subject: - Staff Training/CPD

Group: CPD

Title: Safeguarding Training

Description: Statutory Safeguarding Training provided by Safeguarding First - promotion of KCSIE. Delivered to all teaching, support and governance staff.

Start Date 08/10/2014

End Date

Frequency: On-going

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: 11 - Year 11

Title: Celebrating Success Evening

Description: 20 learners and their families were invited to attend a celebrating success evening. Learners were selected on positive attitudes to learning, progress and achievement.



Start Date 19/10/2015

End Date

Frequency: Termly

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: - Trips & Excursions

Group: KS3

Title: OAA trip to Kingswood

Description: A group of 26 learners attended Kingswood where they would take part in a number of outdoor and adventurous activities.

Start Date 24/04/2015

End Date 26/04/2015

Frequency: Annual

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: English

Group: 09 - Year 09

Title: Expressing an Opinion

Description: A group of learners in Year 9 have been discussing issues that they felt strongly about. They felt so strongly about some issues that they decided to write a letter to the Prime Minister and actually received a response.

Start Date 01/10/2015

End Date

Frequency: Other

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs

Subject: Music

Group: All

Title: Rock Concert

Description: A range of learners from different year groups took part in a rock concert at the Rugby Club. Tickets sold to the general public.

Attachments: IMG7752.JPG

Start Date 11/05/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Performing Arts

Group: All

Title: Dance Show

Description: 60 learners from Y7 - Y11, choreographed and performed their dances to the public.

Attachments: IMG7532.JPG

Start Date 03/03/2015

End Date

Frequency: Annual

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: 10 - Year 10

Title: Football Team in League (Sunderland Schools Football)

Description: Learners play several fixtures, both home and away, against teams from other schools.

Start Date 02/09/2015

End Date 31/03/2016

Frequency: On-going

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Physical Education

Group: KS3

Title: Primary Cricket Festival at Philadelphia CC.

Description: A group of 14 learners were taken to Philadelphia Cricket Club to help lead with the primary cricket festival.

Start Date 12/06/2015

End Date

Frequency: One-off

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: - Staff Training/CPD

Group: All

Title: Pastoral Newsletter

Description: Weekly update given to all staff, on all aspects of safeguarding, behaviour, inclusion and attendance.

Attachments: Newsletter 1.doc

Start Date 07/09/2015

End Date

Frequency: Weekly

Selected Criteria: MORAL:Developing and expressing personal views or values

Subject: - Staff Training/CPD

Group: CPD

Title: Emotional Well Being Awareness

Description: Training session outlining different aspects of emotional well - being and the impacts that it has on young people in school/

Start Date 05/11/2014

End Date

Frequency: One-off

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Y6 Summer School

Description: 76 x Y6 learners attended the two week summer school where they completed a variety of literacy, numeracy, artistic and sporting events.

Start Date 21/07/2014

End Date

Frequency: Annual

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: 10 - Year 10

Title: Visit to East Durham College

Description: A group of 65 learners were taken to EDC to experience taster sessions.

Start Date 24/06/2015

End Date

Frequency: One-off

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: Geography

Group: 07 - Year 07

Title: Paris Attack

Description: I had an in depth and very mature discussion with my 7P1 about the recent events in Paris and the activities in Syria. It wasn't planned but lasted a good half hour and was very interesting.

Start Date 02/12/2015

End Date

Frequency: One-off

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: History

Group: 09 - Year 09

Title: Victorian living and working conditions debate

Description: 9P1 - in preparing for their main assessment this term, learners had to prepare and debate which had the greater impact on people's lives in the 1800s



Start Date 16/10/2015

End Date

Frequency: One-off

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts

Subject: ICT

Group: 10 - Year 10

Title: Visit to Software City

Description: A number of learners from both Year 9 and 10 (15) attended a carousel of IT activities including business workshops, demonstrations and careers fairs.

Start Date 10/03/2015

End Date

Frequency: One-off

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: G&T

Title: STEM event at Chester le street Cricket Club

Description: 16 x year 8s and 16 year 9 learners attended Chester le street riveside for a GnT enrichment activity morning to try and raise the profile / awareness of maths, increase STEM awareness.

Start Date 27/02/2015

End Date**Frequency:** One-off**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning**Subject:** Science**Group:** 09 - Year 09**Title:** B1.24 Ethics and transplants**Description:** Discussing the ethics of organ transplants.**Attachments:** B1.24 Ethics and Transplants151103165844.ppt**Start Date** 30/09/2015**End Date****Frequency:** Annual**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions**Subject:** Science**Group:** 09 - Year 09**Title:** B1.20-23 Drugs, smoking and alcohol**Description:** Understanding the physical and social effects, long and short-term effects of smoking, drugs and alcohol**Attachments:** B1.22 -B1.24 smoking, alcohol and transplants lesson151103165700.ppt**Start Date** 28/09/2015**End Date****Frequency:** Annual**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions**Subject:** Science**Group:** 10 - Year 10**Title:** B1.24 Ethics and transplants**Description:** Discuss the ethics of organ transplants, including liver transplants for alcoholics, heart transplants for the clinically obese and organ supply.**Attachments:** B1.24 Ethics and Transplants.ppt**Start Date** 12/10/2015**End Date****Frequency:** Annual**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Science

Group: 10 - Year 10

Title: B1.20-23 Drugs, smoking and alcohol

Description: To understand the social and physical effects of drugs, smoking and alcohol.

Attachments: B1.20 Effects of Drugs.ppt, B1.22 -B1.24 smoking, alcohol and transplants lesson.ppt

Start Date 05/10/2015

End Date 09/10/2015

Frequency: Annual

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Science

Group: 11 - Year 11

Title: B2.9 Stem cells

Description: Understand the advantages and disadvantages and risks of cloning. Understand that stem cell research raises ethical issues.

Attachments: B2.9 Stem cells.ppt

Start Date 16/09/2015

End Date

Frequency: Annual

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: History

Group: KS4

Title: World War 2

Description: Discussions around the start of WW2, causes and impacts, also impacts atomic bomb.

Start Date 03/11/2014

End Date

Frequency: Annual

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Science

Group: KS4

Title: Waste Disposal and the Environment

Description: Discussions around the impacts of waste disposal on the environment.

Start Date 03/11/2014

End Date

Frequency: Termly

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

Subject: - Charity Work

Group: All

Title: Comic Relief Day

Description: Learners raised £986.96 for Red Nose Day by baking cakes, taking part in challenges, sharing messages and wearing non-uniform.

Start Date 20/03/2015

End Date

Frequency: Other

Selected Criteria: MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: - Assemblies

Group: All

Title: Anti-bullying awareness

Description: Mark Lloyd, Sunderland CLC delivered assemblies during anti-bullying week - focus on E Safety

Start Date 03/11/2014

End Date

Frequency: Annual

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

Subject: PSHE

Group: 07 - Year 07

Title: You and your body

Description: All year 7 learners experienced a unit of work on puberty and how it affect girls and how it affects boys, keeping clean, grooming and safeguarding.

Start Date 19/10/2015

End Date 04/12/2015

Frequency: Annual

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: PSHE

Group: 08 - Year 08

Title: You and the media

Description: All year 8 learners have been taught a unit or work on the media including how people are advertised.

Start Date 19/10/2015

End Date 26/10/2015

Frequency: Annual

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Science

Group: All

Title: Environmental Pollution

Description: Discussions through Science curriculum linking to the causes and effects of pollution on the Environment.

Start Date 03/11/2014

End Date

Frequency: Termly

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

Subject: - Assemblies

Group: All

Title: Fire Safety and Fire Drills

Description: All learners taken through the school fire safety plan and fire evacuation plan.

Attachments: Kepier Fire Assembly Points 2015-2016.xls

Start Date 07/09/2015

End Date 11/09/2015

Frequency: Annual

Selected Criteria: MORAL:Understanding the consequences of actions

Subject: - Sporting Events

Group: All

Title: Sunderland School Games Level 2 Trampoline Competition

Description: A number of learners participated in the Sunderland Schools Level 2 trampoline competition. We had a number of successes in both the girls and boys competitions.



Start Date 21/10/2015

End Date 21/10/2015

Frequency: Annual

Selected Criteria: MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE

Group: 08 - Year 08

Title: Healthy you

Description: All learner in year 8 have been taught a scheme of work on a Healthy You. This involves learning about exercise, alcohol, sleep, smoking and mental health.

Start Date 07/01/2016

End Date 14/01/2016

Frequency: One-off

Selected Criteria: MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: - Sporting Events

Group: TRN - Transition

Title: Y5/Y6 Primary Athletics Festival

Description: 200 Y5/Y6 learners from the Coalfields Area took part at a primary athletics festival - winners from this event will compete in the LA School Games Competition. Kepier PE young leaders lead groups of events.



Start Date 24/09/2015

End Date

Frequency: One-off

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: - Staff Training/CPD

Group: CPD

Title: Effective Marking Strategies

Description: All staff took part in activities based on improving the quality of marking and the impact that they can have.

Start Date 30/09/2015

End Date

Frequency: One-off

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: - Themed Day/Week

Group: All

Title: Sports Day Afternoons

Description: Every child participated in sports afternoons within their coaching group.



Start Date 13/07/2015

End Date

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: All

Title: Sports Day Afternoons

Description: Every child participated in sports afternoons within their coaching group.



Start Date 13/07/2015

End Date

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Y6 Transition Days

Description: 180 learners from all feeder primary schools took part in a range of transition activities.

Attachments: IMG8219.JPG

Start Date 24/06/2015

End Date

Frequency: Annual

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: - Themed Day/Week

Group: TRN - Transition

Title: Y5 Easter School

Description: 40 x Y5 learners attended a 5 day Eaaster school, where they completed a variety of literacy, numeracy and sporting activities.

Attachments: IMG7502.JPG

Start Date 06/04/2015

End Date

Frequency: Annual

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: 10 - Year 10

Title: Visit to New College Durham

Description: A group of 128 learners attended NCD to experience taster days for when they leave school.

Start Date 08/06/2015

End Date

Frequency: One-off

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: English

Group: TRN - Transition

Title: Y6 English Intervention Classes

Description: 30 x Y6 learners were invited to attend a Level 3/4 series of intervention classes.

Start Date 08/06/2015

End Date

Frequency: Annual

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: TRN - Transition

Title: Y6 English Master Classes

Description: 30 x Y6 learners were invited to attend a Level 5/6 GnT series of master classes.

Attachments: IMG7996.JPG

Start Date 05/05/2015

End Date

Frequency: Annual

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: TRN - Transition

Title: Y6 Maths Intervention Classes

Description: 30 x Y6 learners were invited to attend a Level 3/4 series of intervention classes.

Start Date 08/06/2015

End Date

Frequency: Annual

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: TRN - Transition

Title: Y6 Maths Master Classes

Description: 30 x Y6 learners were invited to attend a Level 5/6 GnT series of master classes.

Start Date 20/04/2015

End Date

Frequency: Annual

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 10 - Year 10

Title: Photography trip to Seaham

Description: A group of year 10 learners visited Seaham to take pictures by the seafront and beach.

Start Date 03/03/2015

End Date

Frequency: One-off

Selected Criteria: SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 07 - Year 07

Title: King John

Description: learners explore the rule of king John and the role of the barons forcing him to sign Magna Carta which limits the monarchs power and is the basis of systems of government across the world.

Start Date 12/10/2015

End Date

Frequency: One-off

Selected Criteria: SOCIAL:Understanding how communities and societies function

Subject: Science

Group: 10 - Year 10

Title: B1.7 Evolution

Description: To understand the steps involved in evolution.

Attachments: Evolution.ppt, SWYK 6 mark Q with support.doc

Start Date 14/09/2015

End Date

Frequency: Annual

Selected Criteria: SPIRITUAL:Developing personal values and beliefs

Subject: Science

Group: KS4

Title: Dissections

Description: Heart, lungs and kidney dissections to introduce learners to human anatomy.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: English

Group: All

Title: Blooms Taxonomy

Description: Use of BLOOMS taxonomy in lessons to develop the 'creative element' in creative writing.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: All

Title: Contextualizing Maths

Description: Discussion around Pythagoras, Ration, Shape and Space which contextualizes maths making it relevant to learning.

Start Date 03/09/2014

End Date

Frequency: Termly

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: KS4

Title: Creating own musical pieces

Description: Learners compose and perform their own musical pieces.

Start Date 03/09/2014

End Date

Frequency: On-going

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Science

Group: All

Title: Cells and Space.

Description: Making and using models to understand the scientific aspects of cells, satellites and space.

Attachments: CallumF2.jpg

Start Date 29/09/2014

End Date

Frequency: On-going

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 11 - Year 11

Title: Selling Food Products

Description: Learners and staff develop a range of food products which are sold on open nights and school events.

Start Date 09/09/2014

End Date

Frequency: On-going

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

All:

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS4

1. Parliamentary democracy and the constitution of the UK
2. Electoral systems in and beyond the UK
3. Other systems and forms of government beyond the UK
4. Local, regional and international governance & the UK's relations with others
5. Human rights and international law
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community
9. Money and finance

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities
6. Functions and uses of money

PSHE

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.7 Responding in an emergency, including administering first aid
- 1.8 Understanding the role and influence of the media on lifestyle
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Dealing with risky or negative relationships
- 2.4 Knowing about the concept of consent in a variety of contexts
- 2.5 Knowing about managing loss including bereavement, separation & divorce
- 2.6 Respecting equality and being a productive member of a diverse community
- 2.7 Identifying & accessing advice & support
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.2 Making informed choices & how to be enterprising & ambitious
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience
- 3.4 Knowing about the economic & business environment
- 3.5 Understanding how financial choices affect self/others & rights as a consumer

SMSC

CULTURAL: Exploring, understanding and respecting diversity
CULTURAL: Participating and responding to cultural activities
CULTURAL: Preparing for life in modern Britain
CULTURAL: Understanding and appreciating personal influences
MORAL: Developing and expressing personal views or values
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MORAL: Moral codes and models of moral virtue
MORAL: Recognising right and wrong and applying it

MORAL:Understanding the consequences of actions
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SOCIAL:Participating, cooperating and resolving conflicts
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SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

07 - Year 07:

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.8 Understanding the role and influence of the media on lifestyle
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SPIRITUAL:Using imagination and creativity in learning

08 - Year 08:

British Values

Democracy

Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS3

5. Public institutions, voluntary groups & communities

PSHE

1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
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SPIRITUAL: Understanding human feelings and emotions
SPIRITUAL: Using imagination and creativity in learning

09 - Year 09:

British Values

Democracy
Mutual respect and tolerance
The rule of law

Citizenship - KS3

2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

PSHE

1.1 Managing transition
1.5 Identifying & accessing help, advice & support
2.6 Respecting equality and being a productive member of a diverse community
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SPIRITUAL: Understanding human feelings and emotions
SPIRITUAL: Using imagination and creativity in learning

10 - Year 10:

British Values

Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS4

3. Others systems and forms of government beyond the UK
4. Local, regional and international governance & the UK's relations with others
7. Diverse identities in the UK
8. Contributing to the improvement of the community
9. Money and finance

Citizenship - KS3

5. Public institutions, voluntary groups & communities

PSHE

1.1 Managing transition
1.5 Identifying & accessing help, advice & support
1.8 Understanding the role and influence of the media on lifestyle
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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

11 - Year 11:

British Values

Mutual respect and tolerance

Citizenship - KS4

8. Contributing to the improvement of the community
9. Money and finance

PSHE

- 1.1 Managing transition
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SPIRITUAL:Using imagination and creativity in learning

CPD:

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS4

5. Human rights and international law
6. The legal system in the UK

Citizenship - KS3

1. The political system
3. Precious liberties of UK citizens
4. Rules & laws and the justice system

PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health

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G&T:

PSHE

- 3.2 Making informed choices & how to be enterprising & ambitious
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience

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- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

KS3:

British Values

- Democracy
- Mutual respect and tolerance

The rule of law

Citizenship - KS3

4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities
6. Functions and uses of money

PSHE

- 1.4 Assessing & managing risks to health and keeping self & others safe
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KS4:

British Values

Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS4

4. Local, regional and international governance & the UK's relations with others
5. Human rights and international law
6. The legal system in the UK

PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
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- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

SEN:

SMSC

- CULTURAL: Participating and responding to cultural activities
- MORAL: Developing and expressing personal views or values
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder

TRN - Transition:

British Values

- Democracy
- Mutual respect and tolerance

PSHE

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keeping self & others safe
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SMSC

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SOCIAL:Understanding how communities and societies function

SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Understanding human feelings and emotions

SPIRITUAL:Using imagination and creativity in learning